

Kindergarten Readiness Tool 2011

CIM Data Entry Instructions

The screenshot shows a web browser window titled "Schoolnet : My CIM - Schoolnet - Windows Internet Explorer". The address bar shows the URL "https://cim.cps.k12.il.us/myschoolnet/". The browser's menu bar includes "File", "Edit", "View", "Favorites", "Tools", and "Help". The page content features a header with the "IMPACT CIM" logo and a city skyline background. Below the header is a navigation menu with tabs: "My CIM", "Outreach", "Account", "Align", and "Assess". The "Assess" tab is circled in red. To the right of the navigation menu is a "Logout" button. Below the navigation menu, a welcome message reads "Welcome back, Serah." with a "Take a tour of Schoolnet" button. The main content area is divided into several sections: "STUDENT SEARCH" with a search box and "Advanced Search" link; "REPORT BANK" with a search box and "Search" button; "MY CLASSROOM" with dropdown menus for "Institution" (set to "Chicago Public Schools") and "Teacher"; and "KEY PERFORMANCE INDICATOR OVERVIEW" for "Chicago Public Schools". This section includes two tables of assessment data.

DISTRICT ASSESSMENTS '10-'11	
Scantron Performance - Reading Winter 10-11	38.4%
Scantron Performance - Math Winter 10-11	48.5%
DIBELS Critical Measure Analysis Fall 10-11	87.3%
% Correct - English District Assessment (Most Recent)	49.6%
% Correct - Math District Assessment (Most Recent)	37.9%

AREA ASSESSMENTS '10-'11	
Percent Correct - English Area Assessment (Most Recent)	48.5%
Percent Correct - Math Area Assessment (Most Recent)	40.2%
Percent Correct - Science Area Assessment (Most Recent)	52.7%

From your home page on CIM, please click the "Assess" tab.

The screenshot shows the 'Score' page in the Schoolnet application. The browser window title is 'Score - Schoolnet - Windows Internet Explorer'. The address bar shows the URL 'https://cim.cps.k12.il.us/Assess/Score.aspx'. The page header includes the 'IMPACT CIM' logo and the text 'Curriculum & Instructional Management'. The navigation menu has tabs for 'My CIM', 'Outreach', 'Account', 'Align', 'Assess', and 'Score'. The 'Assess' tab is circled in red. Below the navigation menu, the 'Score' section is active. On the left, there is a 'Find a Test' search box with a text input field containing '5204', a dropdown menu for 'All subjects', and a 'Grade Level' section with two dropdown menus. A 'Go' button and an 'Advanced Search' link are also present. On the right, the 'In Progress & Completed Tests' section shows 'Results 1 - 1 of 1'. A table lists the test details:

TEST NAME	SUBJECT	GRADE LEVEL	TEST STAGE	START DATE	END DATE
Kindergarten Readiness Tool 2011	English Language and Literature	PK	In Progress	05/02/2011	06/30/2011

The 'Kindergarten Readiness Tool 2011' entry in the table is circled in red. The footer of the page includes links for 'Report Misuse', 'Contact Us', 'Tech Check', 'Acceptable Use Policy', and 'About this Site'. The Schoolnet logo and copyright information '© 1999-2011 Schoolnet, Inc. CO-PS-CIM-WEB3' are also visible. The Windows taskbar at the bottom shows the 'start' button and several open applications, including 'ITS | IMPACT - Windo...', 'Score - Schoolnet - W...', and 'Document1 - Microsof...'. The system clock shows '11:27 AM'.

Now click on the “Score” tab. Next, click on the box with the **pencil** and your class roster should appear on the next screen. If you do not see “Kindergarten Readiness Tool 2011” on the list of “In Progress and Completed Tests,” enter 5204 in the box on the left.

If your class roster does not appear, click on the tab “Locate a Section” and find your name via the drop down menu on the left.

The screenshot shows a web browser window titled "Score - Schoolnet - Windows Internet Explorer". The address bar displays the URL: https://cim.cps.k12.il.us/assess/ScoreSearch.aspx?test_key=5204&referrer=%7e%2fAssess%2fScore.aspx. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The page content is titled "Score" and features a navigation menu with options: Profile, Plan, Create, Schedule, Print, Score, Track, Test Central, and Item Central. The main content area displays "Kindergarten Readiness Tool 2011[5204] View Details" with an "Online Passcode: VAVUBA2". Below this, there are icons for "TEST STAGE" including Private Draft, Public Draft, Ready To Schedule, Scheduled, In Progress, and Completed. Further down, it lists "SUBJECT: English Language and Literature" and "GRADE LEVEL: PK", along with "ADMINISTRATION DATES: 5/2/2011 - 6/30/2011" and "COLLECTION STATUS: [green bar]". A row of buttons includes "LOCATE A STUDENT", "LOCATE A SECTION" (circled in red), "UPLOAD FILE", and "ONLINE TEST BULK SCORING". A "Section Search" panel on the left contains the following dropdown menus: Region (All Regions), School Type (Either School Type), School (All Schools), Grade Level (PK), Department (All Departments), Course (All Courses), and Teacher.

Score - Schoolnet - Windows Internet Explorer

https://cim.cps.k12.il.us/assess/ScoreSearch.aspx?test_key=5204&referrer=%7e%2fAssess%2fScore.aspx

File Edit View Favorites Tools Help

TEST STAGE Private Draft Public Draft Ready To Schedule Scheduled In Progress

SUBJECT: English Language and Literature ADMINISTRATION DATES: 5/2/2011 - 6/30/2011
 GRADE LEVEL: PK COLLECTION STATUS:

LOCATE A STUDENT LOCATE A SECTION UPLOAD FILE ONLINE TEST BULK SCORING

Section Search

Region: Area 04
 School Type: Elementary School
 School: Columbus
 Grade Level: PK
 Department: -- All Departments --
 Course: -- All Courses --
 Teacher:

Find your name on this list
 to the test

Search

Your search returned 8 sections.
 Results 1 - 8 of 8

COURSE / SECTION NAME	SCHOOL	DEPARTMENT	TEACHER
EARLY CHILDHOOD EDUC SECT HR A102AM	Columbus	Other	Brenkus, Melissa
EARLY CHILDHOOD EDUC SECT HR A102PM	Columbus	Other	Brenkus, Melissa
EARLY CHILDHOOD EDUC SECT HR A102AM	Columbus	Other	Brenkus, Melissa
EARLY CHILDHOOD EDUC SECT HR A102PM	Columbus	Other	Brenkus, Melissa
Homeroom/Division Grade PE/PK SECT A102AM	Columbus	Other	Brenkus, Melissa
Homeroom/Division Grade PE/PK SECT A102PM	Columbus	Other	Brenkus, Melissa
Homeroom/Division Grade PE/PK SECT A102AM	Columbus	Other	Brenkus, Melissa
Homeroom/Division Grade PE/PK SECT A102PM	Columbus	Other	Brenkus, Melissa

Back to Previous Page

start CPP CLASS list 050311 ITS | IMPACT - Windo... Score - Schoolnet - W...

Clicking “Search” will locate your rooms. Once the list appears, select the room where you would like to start entering scores. If you do not see all your students within a section, please contact the IT Service Desk at (773) 553-3925. If they are unable to resolve your issue, please contact Serah Fatani at (773) 553-2013.

Score - Schoolnet - Windows Internet Explorer

https://cim.cps.k12.il.us/assess/editscores.aspx?id=5204§ion_id=693694&referrer=%7e%2fassets%2f5scoreSe...

File Edit View Favorites Tools Help

Score - Schoolnet

TEST STAGE Private Draft Public Draft Ready To Schedule Scheduled In Progress Completed

SUBJECT: English Language and Literature ADMINISTRATION DATES: 5/2/2011 - 6/30/2011
 GRADE LEVEL: PK COLLECTION STATUS: ■

Search Results

Section
 Homeroom/Division - Grade
 PE/PK - SECT_A102AM

Upload Scores

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14.

Your student roster will be located here

Student Name & ID

| ITEM # | TYPE | POINT VALUE | CORRECT ANSWER | RECORDED SCORE |
|--|-----------------|-------------|----------------|--|
| 1 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |
| KRT 2011 Language and Literacy (Small Group) | | | | |
| PHONICS AND PHONOLOGICAL AWARENESS | | | | |
| <u>Beginning Sounds (Spanish)</u> | | | | |
| <i>Box (Balón)</i> | | | | |
| 2 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |
| 3 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |
| 4 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |
| 5 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |
| 6 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |
| 7 | Multiple Choice | 1 | 1 | <input type="radio"/> 0 <input type="radio"/> 1 <input checked="" type="radio"/> No Response |

Cancel Score

Done

start ITS | IMPACT - Windo... Score - Schoolnet - W... Document1 - Microsof... Inbox - Microsoft Out... 11:54 AM

NOTE: If you click on any of the green dots, the item will expand to show you the text.

The screenshot shows the CIM Score page. At the top, there's a navigation bar with 'My CIM', 'Outreach', 'Account', 'Align', and 'Assess'. Below that, a 'Score' button is highlighted. The main content area shows 'Kindergarten Readiness Tool 2011[5204]' with an online passcode 'VAVUBA2'. There are tabs for 'TEST STAGE' including 'Private Draft', 'Public Draft', 'Ready To Schedule', 'Scheduled', 'In Progress', and 'Completed'. The subject is 'English Language and Literature' and the grade level is 'PK'. A search results table is displayed with columns: ITEM #, TYPE, POINT VALUE, CORRECT ANSWER, and RECORDED SCORE. The table contains 9 rows of multiple-choice questions, all with a recorded score of 0. A red box highlights the student name 'Kendall, Robert 5001100' and the 'Score' button. On the left, a list of student names is shown: 'Kendall, Robert', 'Craig, Daniel' (circled in red), and 'Carr, Veronica'.

| ITEM # | TYPE | POINT VALUE | CORRECT ANSWER | RECORDED SCORE |
|--------|-----------------|-------------|----------------|-------------------|
| 1 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 2 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 3 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 4 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 5 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 6 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 7 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 8 | Multiple Choice | 1 | 1 | 0 0 1 No Response |
| 9 | Multiple Choice | 1 | 1 | 0 0 1 No Response |

After all items have been answered for the selected student, click the “Score” button. It is important to note that after clicking “Score” CIM does not automatically move on to the next student on the list. Manually go to the next student’s name that is being assessed (Craig, Daniel) and click the child’s name. Now begin the assessment for that student. REMEMBER TO SELECT THE CORRECT STUDENT BEFORE BEGINNING THE NEXT ASSESSMENT.

**** PLEASE NOTE ****

The KRT scorecard differs from the scoring sheet in CIM. Scoring in CIM starts at #1 and ends at #95. For “Letter Knowledge” #22 is uppercase letter “B”; #23 is uppercase letter “S”; and every item afterward follows in numeric order. The Math section begins with #55. Under “Basic Number Concepts” (Names numerals) #65 is 3; #66 is 4; and ends with #71 which is 9. Please see the following pages for complete items.

Child's Name _____

School _____

Student ID # _____

Unit _____ Room _____

KRT 2011 Language and Literacy Scorecard Small Group

PHONICS AND PHONOLOGICAL AWARENESS

Beginning Sounds (Spanish) – 1 if correct; 0 if incorrect or no response

1. Box (Balón) Item 1 2. Table (Casa) Item 2 3. Can (Leche) Item 3

Prints Letters – 1 if child meets the criteria; 0 if child does not meet the criteria

Note: Remember criteria build on one another.

4. Prints at least two or letter-like symbols or at least one letter correctly Item 4
 5. Prints at least three letters correctly Item 5
 6. Prints at least five letters correctly Item 6

Rhyme (Spanish) – 1 if correct; 0 if incorrect or no response

7. Bear (Gato) Item 7 8. Clock (Cerro) Item 8 9. King (Nina) Item 9

VOCABULARY – 1 if correct; 0 if incorrect or no response

10. Feast Item 10 11. Customer Item 11 12. Author Item 12

Interview

COMPREHENSION – 1 if correct; 0 if incorrect or no response

- Retelling: 13. Orders pictures Item 13 14. Main points Item 14 15. Details Item 15
Questions: 16. Tells season Item 16 17. Girls' plan Item 17 18. Cider best Item 18

PRINT AWARENESS – 1 if correct; 0 if incorrect or no response

19. Meaning of period Item 19 20. First word on page Item 20 21. Generally tracks Item 21

LETTER KNOWLEDGE – Check the letters the child answers correctly and then total the number correct.

22. Number of uppercase (UC) letters recognized:
 B Item 22 S Item 23 T Item 24 J Item 25 K Item 26 V Item 27 P Item 28 Z Item 29 D Item 30 L Item 31

23. Number of lowercase (lc) letters recognized:
 x Item 32 a Item 33 n Item 34 h Item 35 y Item 36 f Item 37 q Item 38 r Item 39 e Item 40 o Item 41

24. Number of letter sounds known:
 B Item 42 S Item 43 T Item 44 J Item 45 K Item 46 V Item 47 P Item 48 Z Item 49 D Item 50 L Item 51

LANGUAGE – 1 if correct; 0 if incorrect or no response

25. Sentences (three or more) Item 52 26. Descriptors (three or more) Item 53 27. Complex sentences (two) Item 54

Child's Name _____

School _____

Student ID # _____

Unit _____ Room _____

KRT 2011 Math Scorecard Small Group

MATH COMPARISONS AND ORDINAL NUMBERS – 1 if correct; 0 if incorrect or no response

1. Second bunny Item 55
2. Last truck Item 56
3. Tallest window Item 57
4. Heaviest object Item 58

GRAPHING – 1 if correct; 0 if incorrect or no response

5. Number who chose cookies Item 59
6. Dessert most often selected Item 60
7. How many *more* chose cupcakes? Item 61

Interview

BASIC NUMBER CONCEPTS – 1 if correct; 0 if incorrect or no response for Items 8-10 and 12

Note: The score for Item 11 is the number of correctly named numerals, 0-7.

8. Counts to 22 Item 62
9. Counts the number of apples Item 63
10. Tells how many balls Item 64
11. Names numerals _____ 3 65 4 66 5 67 6 68 7 69 8 70 9 71
12. Orders numerals _____ Item 72

GEOMETRY/MEASUREMENT – The score for Item 13 is the number of correctly named shapes, 0-4. Items 14-17 are scored 1 if correct; 0 if incorrect or no response.

13. Names shapes (Score 0-4; check shapes named correctly below)
 Circle Item 73 Triangle Item 74 Square Item 75 Diamond Item 76
14. Replicates pattern Item 77
15. Identifies next shape of pattern Item 78
16. Makes triangle with equal sides Item 79
17. Identifies longest ladder Item 80

SORTING – 1 if correct; 0 if incorrect or no response

Please note that if a child earns the point for #19, then he/she automatically earns the point for #18 and so on. Be sure to score both items accordingly.

18. Sorts bears by at least one attribute (size and/or color) Item 81
19. Sorts bears by both attributes (size and color) Item 82
20. Correctly explains groupings Item 83

PROBLEM SOLVING – 1 if correct; 0 if incorrect or no response

21. Solves $3 + 1$ Item 84
22. Solves $2 + 4$ Item 85
23. Solves $5 - 2$ Item 86

TEACHER REPORT

Student Behavior and Work Habits

Circle the number that best describes the student's overall behavior and work habits.

Item 87 1. **Cooperates with peers and adults.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child works cooperatively, using effective negotiating skills almost always
- 2 Child works cooperatively most of the time, but shows minor indications of resistance
- 1 Child shows resistance to cooperating, needs multiple prompts to negotiate group tasks
- 0 Child does not cooperate with others during group tasks

Item 88 2. **Actively engages in meaningful conversations.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child frequently initiates conversation by asking questions, sharing information.
- 2 Child initiates conversation on occasion or is engaged through eye contact, talking, or smiling.
- 1 Child does not initiate conversation, is slow to warm up.
- 0 Child ignores conversational remarks (social bids), even in positive situations.

Item 89 3. **Modulates and regulates self-control.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child is highly self-regulated; very seldom becomes sad, frustrated, OR silly.
- 2 Child sometimes becomes sad, frustrated, OR silly, but quickly calms without help from others.
- 1 Child sometimes becomes sad, frustrated, OR silly, and needs prompts to calm down.
- 0 Child becomes very sad, frustrated OR silly, and has difficulty regaining self-control even when prompted.

Item 90 4. **Is attentive to instructions and tasks.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child is able to concentrate and persist with a given task or during instructions/demonstrations, even with distractions or towards the end.
- 2 Child is occasionally distracted, but generally attentive and persistent; does not usually require prompts from teacher.
- 1 Child is easily and frequently distracted, requires multiple prompts from teacher.
- 0 Child is not able to concentrate or persist on teacher-directed activities/tasks.

Item 91 5. **Executes tasks carefully, demonstrating forethought and interest in accuracy.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child appears to consider instructions and plan task before beginning.
- 2 Child usually waits for instructions and is generally careful, but may become unfocused/careless at the end of an activity or task.
- 1 Child is often careless and needs frequent reminders to "wait until I say..." before beginning tasks/activities.
- 0 Child misses many of the instructions and/or is frequently haphazard and unfocused when participating in activities and tasks.

Item 92 6. **Accepts teacher guidance.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child responds to the teachers interjections positively; attempts to follow "new" instructions.
- 2 Child generally complies with teachers' instructions, but needs prompting.
- 1 Child seems slow to comply; one wonders if he/she heard the directive.
- 0 Child hears requests, but either fails to respond or responds inappropriately.

Item 93 7. **Exhibits confidence in practicing mastered skills and/or learning new skills.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child shows confidence by comments such as "I know this one"; child is willing/eager.
- 2 Child is diligent, straightforward in answering questions, but waits for instructions/guidance; does not initiate.
- 1 Child is often hesitant or asks questions that indicate a lack of confidence.
- 0 Child shows hesitation or reluctance on easy tasks gives up easily (e.g., "I can't do this").

Item 94 8. **Shows pleasure in accomplishment and active task mastery.**

| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 3 |
|---|---|---|---|

- 3 Child appears happy after completing tasks correctly; may show excited body movements (e.g., "alright!" clapping).
- 2 Child appears somewhat pleased after completing tasks correctly.
- 1 Child does not seem to care whether he/she got the tasks right or not.
- 0 Child makes negative comment or negative expression when completing tasks, even when done correctly