

AT A GLANCE REFERENCE SHEET: REQUIREMENTS FOR SELECTED PREVENTION INITIATIVE MODELS

Model Requirements	Healthy Families (HF)	Parents As Teachers (PAT)	Baby TALK	EHS – Center Based	CPS Center Based																								
Staff Training	<p>Educational requirements = HS diploma</p> <p>Training – 4-day Core Training (provided by Ounce of Prevention) + ongoing inservice trainings</p>	<p>Initial training is the 5-day (33 hours), Born to Learn Prenatal-Three Years Institute. Follow-up day (6 hours) is 3-6 months after the initial training.</p> <p>Parent Educator is certified upon successfully completing the Institute. To maintain certification, annual inservice hours are required:</p> <p style="padding-left: 20px;">1st year = 20 hours 2nd year = 15 hours 3rd year + = 10 hours</p> <p>Annual certification is required to use the PAT model and curriculum materials.</p>	<p>Baby TALK assumes that trainees bring into their work some professional background knowledge in early childhood development. Most Baby TALK practitioners have a bachelor's degree. Baby TALK Professional Development Training is three full days with the expectation that trainees will study curriculum after they leave training. Baby TALK practitioners are certified for the year of their training, and they renew that certification annually through the Baby TALK Professional Association.</p> <p>Touchpoints Training, also offered by Baby TALK, is suggested as practitioners mature in their work.</p>	<p><u>For Parent Support Staff:</u> Minimum of a level 1 credential on the Career Lattice (45 hours training)</p> <p><u>For Childcare Classroom Staff:</u> At least an AA degree</p>	<p><u>Educational Requirements:</u> Teachers must hold either a Bachelors in Human Services or other related field or an AA Degree in Child Development.</p> <p>Teacher assistants must have at least 30 college credit hours with at least 15 hours in child development or infant studies.</p> <p>Parent Educator/Case Manager must have a BA/MA in Human Services or other related field</p> <p>Professional Development: A Professional Development plan must be submitted that includes the PD needs of all staff or a commitment to the CPP Professional Development offerings.</p>																								
Staffing	<p>Essential staff are a Program Supervisor (see below for Supervisor-to-Staff ratio), a Family Assessment Worker, and Family Support Workers (home visitors).</p> <p>Generally, the ratio of Assessment Worker to Support Workers is 1:4 or 1:5.</p>	<p>Minimum of 1 parent educator and 1 supervisor. Number of parent educators is determined by number of families to be served and intensity of services.</p> <p>Qualifications: 4-year degree in ECE or related field preferred. Supervised experience working with young children and their parents required.</p>	<p>Number of practitioners needed is dependent upon program design. Baby TALK recommends a minimum of two practitioners per community for the purpose of collaboration.</p>	<p>Child Care Classroom</p> <table border="1" data-bbox="1205 1065 1671 1386"> <thead> <tr> <th rowspan="2">Age</th> <th colspan="2">EHS (exceeds)</th> <th colspan="2">NAEYC (meets)</th> </tr> <tr> <th>Ratio</th> <th>Group Size</th> <th>Ratio</th> <th>Group Size</th> </tr> </thead> <tbody> <tr> <td>6 wk. – 12 mo.</td> <td>1:4</td> <td>8</td> <td>1:4</td> <td>8</td> </tr> <tr> <td>12-24 mo.</td> <td>1:4</td> <td>8</td> <td>1:4</td> <td>12</td> </tr> <tr> <td>24-36 mo.</td> <td>1:4</td> <td>8</td> <td>1:6</td> <td>12</td> </tr> </tbody> </table>	Age	EHS (exceeds)		NAEYC (meets)		Ratio	Group Size	Ratio	Group Size	6 wk. – 12 mo.	1:4	8	1:4	8	12-24 mo.	1:4	8	1:4	12	24-36 mo.	1:4	8	1:6	12	<p>Group size and ratios must meet NAEYC requirements.</p>
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Supervision	At least 1.5 hours weekly. Maximum Staff – to – supervisor ratio is 6:1	Supervisor must attend Supervisor Training (first 2 days of Institute). Advanced training available but not required. Qualifications: 4-year degree in ECE or related field. Demonstrated ability to work with adults and children. Supervisors should hold a minimum of monthly staff meetings and should meet individually with parent educators at least once a month. Parent educators should receive an annual observation of a home visit and receive an annual written performance review and progress towards professional goals.	Baby TALK provides ongoing technical support through a variety of media following training. Certified practitioners report their progress on an annual basis as they renew through the Baby TALK Professional Association. Other supervision is dependent on the sponsoring organization's supervisory structure.	As determined by program	Center Director with an Infant Toddler Specialist (certificate, credential or 18 hours of infant, toddler studies) or participation in CPP Professional Development for Infants and Toddlers.
Case load	A maximum of 15 cases/full-time home visits if all participants are seen weekly with no more than 25 cases, regardless of service intensity levels of participants.	Weekly visits = 12-14 families Every 2 weeks = 24 families	Case load is determined by program design. When serving families who are at greatest risk, Baby TALK programs must deliver services with frequency and intensity, requiring a lower family / practitioner ratio.	For Parent Support Staff: 1 FTE for 25-30 families For Child Care Classroom Staff: see above	For Parent Support / Case Manager: 1 FTE for up to 36 families
Frequency of home visits/group services	Visits are weekly for at least the first 6-9 months of enrollment. There are criteria for decreasing the level of intensity after that point.	Home visits – Based on family need. Monthly visit required by model. High-need families should receive more intense visits, either weekly or bi-monthly. Group meetings – monthly required. Frequency based on need and interest of families.	Program design should provide for a minimum of twice/monthly services. For families facing challenges, a minimum of weekly contact is recommended.	At least twice a month	Based on family need; high need families should receive intensive support. A minimum of weekly contact is recommended for all families.

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Curriculum	No specific curriculum is required though there is a requirement that the program use a curriculum. Commonly used curricula include PIPE, San Angelo, HELP at Home, and others.	<p>Parents as Teachers Born to Learn Curriculum – covers prenatal to 36 months – has weekly and monthly visit plans and comes in Spanish and English.</p> <p>Other curriculum and training available:</p> <ul style="list-style-type: none"> Working with Teen Parents Supporting Care Providers Working with families with Special Needs Children 	Baby TALK Curriculum is provided to all trainees. It covers prenatal through preschool and provides materials for personal visits, group activities, and specialized populations such as teen parents, parents in need of adult education services, and families whose children have special needs. Most curriculum components are available in Spanish.	Creative Curriculum for Infants and Toddlers, High /Scope for Infants and Toddlers, or another formal curriculum	<p>Creative Curriculum for Infants, Toddlers and Two's or another formal curriculum</p> <p>All programs must utilize the Creative Curriculum Continuum at least two times per year</p> <p>The following developmental screening tool must be used: Ages and Stages.</p>
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