2010 Kindergarten Readiness Tool
Recording Sheet
School _____ Room _____

Dear Preschool Teacher:
Please use this form as a guide in administering the KRT only to the age cycle 4 students. Thank you!

Section I: Print Awareness/Comprehension/Oral Langauge

First_Name	Last_Name	ITEM1: Act1: Title	ITEM2: Act1: Uppercase letter	ITEM3: Act1: Tracks	ITEM4: Act2: Sequences story	ITEM5: Act2: Q1	ITEM6: Act2: Q2	ITEM7: Act3a: Addresses topic	ITEM8: Act3a: Mostly sentences	ITEM9: Act3a: 3+ descriptors	ITEM10: Act3b: Between	ITEM11: Act3b: Concentrating	ITEM12: Act3b: Enormous
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1

School _____ Room _____

2010 KRT Section II: Letter/Phonological Knowledge

First_Name	Last_Name	ITEM13: Act4: Side 1 Uppercase	ITEM14: Act4: Side 2 Upper/Lower	ITEM15: Act4: Side 1 Letter Sounds	ITEM16: Act5: Car-Star	ITEM17: Act5: Book-Hook	ITEM18: Act5: Mug	ITEM19: Act6: Prints letters
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3
.		1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10	0 1	0 1	0 1	1 2 3

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2010 KRT Section III: Mathematics

First_Name	Last_Name	ITEM20: Act7a: Counts to 12	ITEM21: Act7a: Counts to 20	ITEM22: Act7a: Counts beyond 20	ITEM23: Act7b: Counts 6 & tells how many	ITEM24: Act7b: Counts 14	ITEM25: Act7b: Counts 21	ITEM26: Act8a: 7/4 more dots	ITEM27: Act8a: 5/2 more cookies	ITEM28: Act8a: 3/8 more cookies	ITEM29: Act8b: Explains 4-grp sort	ITEM30: Act8c: 3+2	ITEM31: Act8c: 4+3	ITEM32: Act8c: 5-1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1
.		0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	0 1	1 2 3	0 1	0 1	0 1

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2010 KRT Section IV: Work Habits and Attitudes

N:Never or seldom, S:Sometimes, O:Often, A: Almost always

First_Name	Last_Name	ITEM33: Works and plays cooperatively with peers	ITEM34: Follows 3-step directions	ITEM35: Accepts teacher guidance	ITEM36: Follows classroom rules	ITEM37: Takes part in class activities	ITEM38: Shows pleasure in accomplishment	ITEM39: Pays attention during instruction	ITEM40: Waits for complete instructions before beginning	ITEM41: Stays with task until completed	ITEM42: Exhibits age appropriate self-control
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A
.		N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A	N S O A