

CHICAGO PUBLIC SCHOOLS
Office of Early Childhood Education
COACHING SURVEY RESULTS
JANUARY 2007

How many years of coaching experience do you have:

	Response	Total	
1-2 Years of Experience	23		34%
3-5 Years of Experience	23		34%
6-10 Years of Experience	11		16%
11+ Years of Experience	10		15%
Total Respondents	67	100%	

How many years of early childhood teaching experience do you have:

	Response	Total	
1-5	3		4%
6-10	11		16%
11-15	15		22%
16+	38		57%
Total Respondents	67	100%	

Please check the week(s) that you will be available to attend the summer institute:

	Response	Total	
June 18 - 22	52		78%
June 25 - 29	40		60%
July 30 - Aug 3	42		63%
Total Respondents	67		

Do you work with bilingual classrooms:

	Response	Total	
Yes	41		61%
No	26		39%
Total Respondents	67		

Do you work with half-day classrooms full-day or both:

	Response	Total	
Half-Day	18		27%
Full-Day (including all FD)	11		16%
Both Half-Day and Full-Day	38		57%
Total Respondents	67		

The responsibilities of the coach should include:

	<i>St Agr</i>	<i>Agr</i>	<i>Sm Agr</i>	<i>Dis</i>	<i>St Agr & Agr</i>
Modeling teaching strategies and best practice techniques	57	9	0	0	100%
Keeping current on the latest early childhood research and trends	57	9	0	0	100%
Supporting teachers' classroom practice	55	10	1	0	98%
Guiding teachers in the development of instructional goals	48	17	1	0	98%
Providing professional resources for teachers	53	11	2	0	97%
Providing appropriate interventions for struggling classrooms	53	10	3	0	95%
Making recommendations for curriculum environment and classroom management	49	14	3	0	95%
Providing curriculum support to teachers to ensure differentiated instruction	43	19	4	0	94%
Developing improvement plans with teachers using the results of the ECERS/ELLCO	42	19	4	1	92%
Reporting serious classroom issues to management in a timely manner	50	10	6	0	91%
Using technology (video photos Internet resources) to assist teachers to improve instruction	34	26	6	0	91%
Monitoring program implementation	42	15	6	3	86%
Observing the classroom environment using a nationally published tool (ECERS/ELLCO)	31	21	9	5	79%
Planning Professional Development workshops to meet teachers' needs	33	18	10	5	77%
Total Respondents	66				

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If there are other responsibilities of a coach that were not listed above please specify:
See "open-ended" questions

What do you find the most challenging about your position:

	<i>Chlg</i>	<i>S Chlg</i>	<i>N Chlg</i>	<i>Chlg & S Chlg</i>
Working with a resistant teacher	31	27	6	91%
Managing time to best serve classroom teachers	23	28	13	80%
Scheduling classroom visits	16	29	19	70%
Completing mandated documentation	12	32	20	69%
Being an effective questioner	8	35	21	67%
Supporting teachers' use of assessment in planning for individual instruction	12	27	25	61%
Working with teachers who serve ELL populations	9	25	30	53%
Discussing alternate views/perspectives with classroom staff	7	27	30	53%
Establishing a coach/teacher relationship	9	23	32	50%
Using focused observations and providing feedback	7	25	32	50%
Being an effective listener	2	16	46	28%
Total Respondents	64			

If there are other challenges about your position that were not listed above please specify:
See "open-ended" questions

As a coach it is my responsibility to:

	<i>My R</i>	<i>N M R</i>	<i>% My R</i>
Be knowledgeable supporting and invested in the message and priorities of the Office of ECE	64	0	100%
Participate in personal Professional Development	64	0	100%
Continue to enhance content knowledge about early math/science literacy coaching and the importance of emotional health of young children	64	0	100%
Attend classes seminars symposiums and conferences regarding ECE	63	1	98%
Read professional texts magazines and documents regarding current trends in ECE	62	2	97%
Build personal technology skills needed to perform work related responsibilities in a timely manner	61	3	95%
Participate on ECE committees and in professional organizations	56	8	88%
Total Respondents	64		

How would you rate your skill level as a coach:

	Response Total	
Struggling	0	0%
Exceptional	3	5%
Novice	7	11%
Moderate	20	31%
Strong	34	53%
Total Respondents	64	

I need the following to increase my success as a coach:

	<i>Need</i>	<i>S Need</i>	<i>D Need</i>	<i>Need & S Need</i>
Training on specific math curricula	32	26	6	91%
More time	36	22	6	91%
Additional content knowledge in math and science	19	36	9	86%
Training on specific literacy curricula	19	35	10	84%
Methods of analyzing child outcome data	20	32	12	81%
Training on working with ELL populations	19	31	14	78%
Additional content knowledge in literacy	11	39	14	78%

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Team Building Activities for coaches	19	29	16	75%
Definition of my responsibilities	16	27	21	67%
Information on Standards Based Instruction	9	33	22	66%
Training on working with adults	18	22	24	63%
Additional content knowledge in child development	8	32	24	63%
Total Respondents	64			

Do you need additional information on the Illinois Early Learning Standards in order to help teachers use the standards to plan curriculum:

	Response Total	
Yes	29	45%
No	<u>35</u>	55%
Total Respondents	64	

What types of ongoing support do you find the most helpful:

	<i>St Agr</i>	<i>Agr</i>	<i>Sm Agr</i>	<i>Dis</i>	<i>St Agr and Agr</i>
Hands-on workshops	37	15	10	2	81%
University led trainings	29	20	9	6	77%
Coach study groups	24	21	14	5	70%
Self-study time	19	22	15	8	64%
Trainings provided by product publishers	11	18	20	15	45%
Total Respondents	64				

**If there are other types of ongoing support that you would find valuable please specify:
 See "open-ended" questions**

I need additional information on the following topics and in specified area(s):

<u>BY CONTENT</u>	<i>Content</i>	<i>Strategies</i>	<i>N/A</i>
Science as Discovery	28	47	8
Algebra (Math)	27	45	13
Science as Inquiry	25	47	9
Coaching	21	51	11
English Language Learners	20	45	14
Problem Solving (Math)	17	47	13
Social/Emotional	16	42	20
Measurement/Estimation (Math)	15	40	19
Creative Arts	15	36	22
Emergent Writing (Literacy)	14	41	19
Geometry (Math)	14	41	21
Graphing (Math)	12	41	22
Appropriate Practice	11	38	22
Number (Math)	10	39	21
Print Awareness (Literacy)	9	40	20
Alphabet Knowledge (Literacy)	7	36	25
Phonological Awareness (Literacy)	7	39	22
Oral Language (Literacy)	7	38	23
Physical Development	7	34	27

<u>BY STRATEGIES</u>	<i>Content</i>	<i>Strategies</i>	<i>N/A</i>
Coaching	21	51	11
Science as Discovery	28	47	8

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Algebra (Math)	27	45	13
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Social/Emotional	16	42	20
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Geometry (Math)	14	41	21
Graphing (Math)	12	41	22
Measurement/Estimation (Math)	15	40	19
Print Awareness (Literacy)	9	40	20
Number (Math)	10	39	21
Phonological Awareness (Literacy)	7	39	22
Appropriate Practice	11	38	22
Oral Language (Literacy)	7	38	23
Creative Arts	15	36	22
Alphabet Knowledge (Literacy)	7	36	25
Physical Development	7	34	27
Total Respondents	64		

I have a working knowledge of the following and am able to assist teachers in implementation:

	<i>St Agr</i>	<i>Agr</i>	<i>Sm Agr</i>	<i>Dis</i>	<i>N/A</i>	<i>St Agr & Agr</i>
ELLCO	26	24	11	3	0	78%
ECERS	24	23	14	3	0	73%
Creative Curriculum	13	22	17	9	3	55%
Improvement Plans	15	19	20	8	2	53%
Technology	13	17	23	10	1	47%
Blue Print	5	17	22	13	7	34%
Analyzing Child Outcomes	7	15	29	12	1	34%
CC.Net	7	7	13	22	15	22%
OWL	6	8	18	22	10	22%
Hug-A-Book	4	10	14	27	9	22%
COPA (Head Start Only)	3	6	8	10	37	14%
Breakthrough to Literacy	2	6	14	35	7	13%
IMPACT	0	4	12	33	15	6%
Total Respondents	64					

Additional comments:
See "open-ended" questions