



At a Glance

NOTE: Information provided in this document is projected as of October 1, 2008.

Preschool Program Offerings

- Preschool for All (PFA)
- Community Partnership Program
- Head Start Program
- Collaboration Preschool Program
- Child-Parent Centers (CPC)
- Tuition Based Preschool (TBP)
- Kindergarten

Program Formats

Prekindergarten

Half-Day	40 weeks	587 rooms (43 = 3rd Shift)	PFA & CPC = 2½ hours/Head Start = 3 hours
Full School Day	40 weeks	119 rooms	5½ hours
Full-Day, Full Year	46 weeks	14 rooms	8-10 hours – Collaboration
Full-Day Tuition	40 weeks	25 rooms	10 hours – Tuition Based Preschool
Subcontracting	52 weeks	514 rooms	Child Care Agency Schedule (7:00 A.M. to 6:00 P.M.)

Kindergarten

Full School Day	40 weeks	758 rooms	5½-hour Instructional Sessions
4-Hour	40 weeks	151 rooms	4-hour Instructional Sessions
Half-Day	40 weeks	41 rooms	2½-hour Instructional Sessions

Eligibility

Must be 3 or 4 years old on or before September 1st of the current school year for prekindergarten
 Funding source determines specific eligibility criteria

Must be 5 years old on or before September 1st of the current school year for kindergarten

NOTE: Must reside in schools' attendance area or have been accepted to a speciality program

Program	Total Slots September 2008	Classrooms September 2008	Schools/Locations September 2008
Preschool for All	16,840	444	258
Community Partnerships	9,568	514	231
Head Start	6,511	256	126
Child-Parent Centers	980	30	11
Tuition Based Preschool	500	25	13
<i>(Collaboration programs included with Head Start)</i>			
Community Partnerships – Birth-3	3,806	296	129
Kindergarten	27,155	950	Available in elementary schools serving children at age 5

Curriculum Statement

It is expected that all preschool classrooms will implement the literacy curriculum provided by the Office of Early Childhood Education. A variety of materials and curricula have been provided along with training and professional development. Literacy activities should be an integral part of the preschool day. In addition to these activities, multiple stories should be read to each group of children on a daily basis. Children may need to be divided by age as teachers should begin to read more detailed stories to the four-year-old children.

For specific program information, please contact:

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